

## DOCUMENT RESUME

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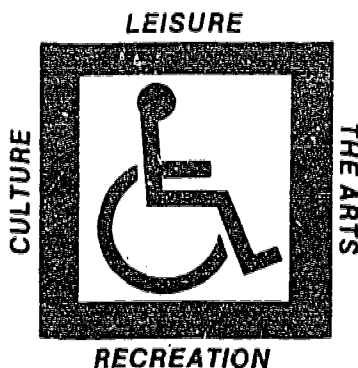
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IDENTIFIERS Tennessee (Memphis)

## ABSTRACT

Presented are duplications of the responses given by Recreation Service Handicapped (Memphis, Tennessee) as part of a project to collect, share, and compile information about, and techniques in the operation of 18 community action models for recreation services to the disabled. Model programs are categorized as consumer, client competency, recreation and leisure services, parks and recreation, rehabilitation, and voluntary health agency models. Reported are program services in the following areas: population served (handicapped individuals of all ages); primary activities (swimming, social activities, dances, arts and crafts, Brownies, counseling and guidance, and personal guidance); primary facilities used (recreation center and bowling lanes); staffing (one supervisor and five recreation aides); total budget (\$45,000) and primary sources of support (County and City Park Commission Fund Raising); and values and goals achieved through the program (a therapeutic recreation program for all handicapped people). A copy of the completed survey form is also provided. (SBH)

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Model: Recreation Service Handicapped Inc.

712 Tanglewood

Memphis, Tennessee

901-272-2528

Paul R. Regan, Executive Director

Community Population Size: 750,000

<u>New Models for Community Based Recreation</u> <u>for Handicapped Children and Youth</u>		
The Project	The Sponsor	The Implementor
National Institute on New Models for Community Based Recreation Programs and Services for Handicapped Children and Youth	Bureau of Education for the Handicapped, Office of Education, U. S. Department of Health, Education and Welfare	John A. Nesbitt, Project Director, Recreation Education Program, The University of Iowa, Iowa City, Iowa 52242 (tel. 319/353-6808)

# The University of Iowa

Iowa City, Iowa 52242

Recreation Education Program

(319) 353-4989



1847

Dear Colleague:

The project, "National Institute on Models for Community Based Recreation for Handicapped Children and Youth," is entering its second year. During the first year, a survey and identification of existing programs was undertaken, as well as the convening of the National Institute at the University of Iowa.

The National Institute, held July 7-9, endeavored to collect, share, and compile information about, and techniques in, the operation of the most feasible and effective methods of community action models for recreation service to the disabled.

As an outgrowth of these efforts, training materials are being developed and plans are being made for the replication of the National Institute in all regions of the United States.

A number of successful models were identified and have transmitted data to the project staff with permission for us to distribute the information.

Enclosed are duplications of the responses from eighteen of the identified models. Additional training materials will be distributed based upon completion of response forms.

Sincerely,

John A. Nesbitt, Project Director

Kenneth J. Zucker, Research Assistant

## CONSUMER MODELS

National Wheelchair  
Basketball Association  
University of Kentucky  
Lexington, Kentucky  
Stan Labanowich

Berkeley Outreach  
Recreation Program  
Berkeley, California  
Susan Sygall and  
Diane Schecter

## CLIENT COMPETENCY MODEL

Avocational Counseling Project  
Milwaukee Public Schools  
Division of Recreation and Adult Education  
Milwaukee, Wisconsin  
Robert P. Overs

## RECREATION AND LEISURE SERVICE MODELS

Recreation Center for the Handicapped  
San Francisco, California  
Janet Pomeroy

Recreation Services for the  
Handicapped, Inc.  
Memphis, Tennessee  
Paul Regan

## PARKS AND RECREATION MODELS

Maine-Niles Association of  
Special Recreation  
Skokie, Illinois  
Barbara Sternfeld

ANCHOR  
Town of Hempstead  
Hempstead, New York  
Douglas Baylis

Leisure Center  
City of Portland  
Portland, Maine  
Karen Boulos and  
Beth Barney

Recreation Programs for the  
Handicapped  
City of Miami  
Miami, Florida  
Max Forman

Program for Special  
Populations  
City of Wilmington  
Wilmington, North Carolina  
Ellen Lilyquist

Recreational Services for  
the Handicapped  
City of Baltimore  
Baltimore, Maryland  
Doris Samuels

Rehabilitation Unit  
County of Los Angeles  
Los Angeles, California  
Rochelle Swanson

Special Services Programs  
King County  
Seattle, Washington  
Christopher Eubanks

## REHABILITATION MODELS

Coordinated Approach to  
Community Recreation  
Temple University  
Philadelphia, Pennsylvania  
Viki Annand

Leisure Services  
State Technical Institute  
and Rehabilitation Center  
Plainwell, Michigan  
Carol Peterson

## VOLUNTARY HEALTH AGENCY MODELS

Westchester Lighthouse  
New York Association for the Blind  
White Plains, New York  
Chester T. Williams

Socio-Recreative Programs  
for the CP and/or Multiply  
Handicapped  
United Cerebral Palsy  
Hartford, Connecticut  
Craig Huber

## I. Program Overview

The respondent reports their service in the following areas:

- Who served, how many people served, and the geography or political area served
- Primary activities provided
- Primary facilities used
- Staffing (number and titles)
- Total budget and primary sources of support
- Values and goals achieved through your program

Who served, how many and geographic area: A Therapeutic Recreation Program for 4,500 people.

Primary activities provided: Swimming, social activities, dances, arts and crafts, Brownies, counseling and guidance, Personal Counseling.

Staffing (number and titles): One full and five part time staff members.

Total budget and primary sources of support: The total budget is \$45,000. It comes from the County and the City Park Commission Fund Raising.

Values and goals achieved through the program: A Therapeutic Recreation Program for all handicapped people.

## II. Number of Handicapped Served

General Category: The model respondent indicated the scope of disabilities served and their numbers, when available.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
<u>Part A</u>										
<u>Aged with Impairments</u>								X		
<u>Blind and Visually Handicapped</u>						X	X	X	X	
<u>Deaf and Hard of Hearing</u>				X			X	X	X	
<u>Deaf-Blind</u>										
<u>Drug Problems</u>										
<u>Learning Disabilities</u>	X	X	X	X	X					
<u>Mentally Retarded - Trainable</u>	X	X	X	X	X					
<u>Mentally Retarded - Educable</u>			X	X	X	X	X			
<u>Physically Handicapped</u>			X	X	X	X	X			
<u>Speech and Communication Impairments</u>							X	X		
<u>Social Offenders - Adult</u>										
<u>Social Offenders - Youth</u>										
<u>Other Health Impairments</u>			X	X	X	X	X	X	X	
										4,500

Specific Category: This category was submitted when participants could be identified by age and specific disability.

	0-2 Infant	2-4 Pre-school	6-12 Elementary Age	13-15 Junior High	16-19 High School	20-30 Young Adult	31-45 Adult	46-61 Mature Adult	62 and Over - Retirement	Total
Part B										
Amputees			X	X	X	X	X	X		10
Autistic			X	X	X	X	X	X	X	
Blind and Visually Impaired			X	X	X	X	X	X	X	1100
Deaf and Hard of Hearing										
Deaf-Blind										
Diabetic										
Epileptic			X	X	X	X	X	X		25
Heart Related Illness/Impairment										
Homebound (Home Care)										
Learning Impaired										
Mentally Ill			X	X	X	X	X	X	X	75
Mentally Retarded			X	X	X	X	X	X		2000-3000
Multiple-Severely Handicapped			X	X	X	X	X	X		20
Multiple Sclerosis			X	X	X	X	X	X		40
Muscular Dystrophy			X	X	X	X	X	X		30
Neurologically Impaired										
Orthopedically Impaired			X	X	X	X	X	X		18
Paraplegics/Quadraplegics			X	X	X	X	X	X		7
Perceptual Impairment										
Respiratory Illness										
Severely (Multi) Handicapped			X	X	X	X	X	X		20
Social Offenders										
Spinal Bifida			X	X	X	X	X			6
Speech Impaired			X	X	X	X	X			Many
Other										
Other										
Other										
Other										

4,500

III. Objectives/Goals: The outcomes relate to the overall philosophy and goals toward the handicapped program and services within this agency. The indication of the level of concern is in regard to the program outcomes.

<div> <div>← Program Outcome Handicapped Programs →</div> </div>	<div> <div>← Level of Concern →</div> </div>			
	Very High	High	Moderate Concern	Is of no Concern
For Fun and Enjoyment	X			
For Activity Skill Acquisition	X			
For Career Education		X		
For Physical Rehabilitation			X	
For Equality of Opportunity		X		
For Normalization		X		
For Social Skill Acquisition	X		X	
For Physical Fitness			X	
For Independent Living		X		
For Leisure Fulfillment	X			
For Self-Expression		X		
For Cultural Enrichment		X		



#### IV. Philosophy

The circles response indicates the agency's level of agreement with each of the following statements.

Statements	<div style="display: flex; align-items: center; justify-content: space-between;"> <span>Agree</span> <span>← 4      3      2 →</span> <span>Disagree</span> </div>				
	5				1
1. Recreation programs for the handicapped should be considered <u>basic</u> to a total recreation program.	5	(4)	3	2	1
2. Evaluation procedures of a recreation program should include input in the process handicapped representations.	5	4	(3)	2	1
3. Recreation programs for the handicapped require professionally trained staff personnel.	(5)	4	3	2	1
4. Our recreation agency recognizes a need for a statewide Therapeutic Recreation Specialist for consultation with community recreation agencies.	5	4	(3)	2	1
5. The handicapped citizenry of a community have the <u>right</u> to consistent availability of recreation and leisure services.	(5)	4	3	2	1
6. Recreation programs for the handicapped are more costly than "normal" recreation program activities.	(5)	4	3	2	1
7. Insurance is a "barrier" to the initiation of recreation programming for the handicapped.	5	4	3	2	(1)
8. It is important that recreation and park professionals take action to remove architectural barriers from their present facilities and require future facilities to be barrier-free.	(5)	4	3	2	1
9. There exist some direct values to having consumer input thru handicapped people in recreation planning and design.	5	(4)	3	2	1
10. At this time, there are no <u>specific</u> federally funded programs for the provision of actual recreation services to the handicapped.	(5)	4	3	2	1

11. In many instances, existing municipal recreation and park personnel can adequately conduct and supervise recreation programs for the handicapped.	5	(4)	3	2	1
12. Recreation programs for the handicapped are best provided in a segregated manner--that is separate activities and facilities for the handicapped.	(5)	4	3	2	1
13. Recreation has the potential to promote positive change--that is it has the potential to be "therapeutic."	(5)	4	3	2	1
14. At the present time, local, state and federal funding assistance is sufficient to meet handicapped programming needs.	5	(4)	3	2	1
15. When designing recreation programs for the handicapped, integrated programs are best--those that combine handicapped and non-handicapped participation.	5	(4)	3	2	1
16. The involvement of municipal recreation agencies to research activity is important.	5	4	(3)	2	1
17. The present city government recognizes fully the importance of recreation and leisure fulfillment for its citizens and the community at large.	(5)	4	3	2	1
18. Recreation programs for the handicapped should be considered <u>supplemental</u> to the total recreation program.	(5)	4	3	2	1
19. Activity programs for the handicapped often require expenditure outlays for special recreational equipment.	(5)	4	3	2	1
20. Overcoming mis-perceptions and attitude barriers is often needed when initiating a recreation program for the handicapped.	(5)	4	3	2	1

Additional issues, problems and their level of concern.

21. Agencies for handicapped should work jointly with City Recreation of funding. The Agency can get so many more things for the Handicapped than for normal program, through contributions & gifts.

5 4 3 2 1

V. Consumerism

The consumer involvement in decision making through this service is indicated below.

	Serve on General Recreation or Park Commission		Serve on Special Advisory or Policy Committee or Board for Handicapped Persons	
	Yes	No	Yes	No
Handicapped youth				
Handicapped adults			X	
Parents/Relatives of Handicapped			X	
Advocates for Handicapped			X	
Voluntary Health Agency Representatives			X	
Professional Rehabilitation Representatives			X	

## VI. Funding

Below is information on the budget for the current fiscal year, or the most recent year available. In some cases, figures are approximate.

- A. The total budget/expenditures for the Program for Handicapped during the current fiscal year is \_\_\_\_\_ \$ 55,000.00 Approximately.

- B. The major sources of funds which make up this budge are the following:

City parks and recreation funds	\$	<u>31,000.00</u>
Local school district funds	\$	_____
Other city agency/department funds	\$	_____
County source of funds	\$	_____
Special district funds	\$	_____
State grants	\$	_____
Federal grants	\$	_____
Contributions, donations	\$	<u>24,000.00</u>
Concessions	\$	_____
Fees & Charges	\$	_____
Other	\$	_____
Total	\$	<u>55,000.00</u>

- C. Information on the sources of Federal and State public funds. These can be used to gain insight into means developed to provide support for leisure services for the handicapped.

SOURCE OF FUNDS	AMOUNT	TYPE POPULATION SERVED	NUMBER SERVED
Federal -0-			
State -0-			
County	\$5,000	Handicapped	4500 People
Local	\$31,000	Handicapped	4500 People
Donations	\$19,000	Handicapped	4500 People

VII. Budget Information

Total yearly budget for this program/service \_\_\_\_\_

Percent of total budget earmarked for special populations program \_\_\_\_\_

Classification of Budget Expenditures: An indication of expenditures by percentage and service.

A. Services-Personnel

1. Salaries, full-time	_____ X _____	---\$30,000.00
2. Salaries, part-time	_____ X _____	
3. Other compensations	_____ X _____	

B. Services-Contractual

1. Communication	_____
2. Transportation	_____
3. Printing, binding, and advertising	_____ X _____
4. Heat, light, power and water	_____ X _____
5. Repairs (equipment/structures)	_____ Grounds _____
6. Janitorial, cleaning, other services	_____ X _____

C. Commodities

1. Supplies	_____ X _____
2. Materials	_____ X _____

D. Current Charges

1. Rents	_____
2. Insurance	_____
3. Refund, awards, indemnities	_____ X _____

E. Current Obligations

1. Pensions and retirements	_____
2. Grants and subsidies	_____
3. Taxes	_____

F. Properties

1. Buildings and improvements	_____
2. Equipment	_____
3. Land	_____

G. Debt Payments

All adds up to approximately \$55,000.00

## VIII. Personnel

This relateds to the number and type of staff utilized in program delivery for handicapped children and youth; the number and type recommended for their present situation; and, the employment of handicapped individuals.

Key Terms: Full-Time - Staff Individuals whose responsibilities are concentrated on handicapped programs.

Part-Time - Staff individuals whose responsibilities are partially concentrated on handicapped programs; or staff employed for handicapped programs on a percentage of time basis. (Hand  
[1 time; 1 time])

(— Actual Staffing Pattern Present —→)

(← Recommended Staffing Pattern —→)

Handicapped  
Individuals  
Employed

[illegible]

Total Number Employed Full-Time	Total Number Employed Part-Time	Education Preparation Recommended	Experience Level Recommended
		Less than High School	0-1 Year
		High School	1-3 Years
		A.A.	3-5 Years
		B.A. or B.S.	5-8 Years
		M.A. or M.S.	8-Over Years
		Ed.D. or Ph.D.	

[illegible]

- 10 -

\*T in parenthesis are nomenclature of National Therapeutic Recreation Society's Registration Levels.

## IX. Staff Development Training

Staff personnel involved and the training topics presently conducted in this agency. Also, recommended status.

[illegible]

All serve 4,500 Handicapped.

# X. Interagency Coordination

Identification of those agencies with which the model coordinates programs and services and the type of coordination utilizing the following code.

- "1" - Formal written agreement
- "2" - Informal agreement, frequent coordination
- "3" - Information agreement, infrequent coordination
- "4" - No coordination utilized

Clients/Participants  
Contracted Programs  
Equipment  
Facilities  
Monetary/Fund Support  
Personnel-Consultant  
Personnel-Supervisor  
Personnel-Leaders  
Personnel-Volunteers  
Public Information  
Training  
Transportation  
Other:  
Other:  
Other:

## Voluntary Health Agencies

Arthritis	X	X																	
Blind	X	X																	
Cancer																			
Cerebral Palsy	X	X																	
Deaf	X	X																	
Epilepsy																			
Heart																			
Mentally Ill	X	X																	
Mentally Retarded	X	X																	
Muscular Dystrophy	X	X																	
Multiple Sclerosis	X	X																	
Other:																			
Other:																			

## General Social/Rehabilitation Services

Goodwill Industries																			
Red Cross	X																		
United Fund																			
Other:																			
Other:																			

## Public Social/Rehabilitation Services

Local Education Agencies	X	X																	
State Education Agencies																			
Mental Retardation-State Service																			
Mental Illness - State Service																			
Corrections - State Service																			
Nursing Home/Convalescent																			
Extended Care/Board and Care																			
Aging-State Service																			
Vocational Rehabilitation	X																		
Crippled Children	X																		
Other:																			
Other:																			

## Medical/Rehabilitation

Community Hospital																			
Rehabilitation Center	X	X																	
General Medical Facility																			
Other:																			



# XI. Public Information

This information relates to the type and frequency of public information methods utilized by this program/service.

← Methods Utilized →		Do You Utilize		← Frequency →					
				Once a Day	Once a Week	Once a Month	Once a Quarter	Once a Half-Year	Once a Year
Yes	No								
Annual Report	X								X
Brochures	X								X
Bulletins (churches, volunteer agencies, etc.)	X								X
Calendars									
Handbills or Posters	X								X
Newsletters	X								X
Newspaper Releases or Columns	X								X
Radio Releases	X								X
Television Releases or Programs	X								X

Potential Participant Identification: Methods used to locate individuals eligible to participate in the special populations program/service.

	Do You Utilize		Frequency of Mechanism Use					My Experience indicates that this method of participation location is:		
	Yes	No	Continuous	Weekly	Monthly	Yearly	Randomly Throughout Year	Very Effective	Effective	Ineffective
Church Groups	X				X		X	X		
Civic Organizations	X		X				X	X		
Community Education										
Health Agencies	X		X					X		
Local Task Force										
Media Campaign (Radio & TV)	X							X		
Printed Material (Brochures & Pamphlets)	X		X					X		
Public School System	X						X	X		
Questionnaire to General Community										
Questionnaire to Present Participants										
Telephone Contacts	X		X					X		
Voluntary Agencies	X		X					X		
Word-of-Mouth	X		X					X		
Other										

### XIII. Special Problems Areas

The respondent reported their experience on these common areas of program obstacles.

Problem Areas	This was a problem in providing service		The agency has solved this problem	
	Yes	No	Yes	No
Architectural Barriers				
Transportation for Participants				
Insurance for staff, participants, volunteers	X		X	
Staff and Indirect Barriers				
Community attitudinal Barriers		X		
Locating or finding Handicapped		X		
Inadequate funding for Programs	X (Always not enough)			
Training of staff to serve Handicapped		X		
Employment of Handicapped in Recreation and Leisure Service	X			

Efforts and success in eliminating any of the above problems or other special problems.

1. We fixed a pool with a ramp and steps.
2. Made a ramp at the curb.
3. Made doors three feet wide.
4. Placed hand rails where they were needed.

#### XIV. Program

The following six pages are related to the activity structure of the program/service. Each page is divided into two sections--one dealing with the age group the program is concerned with and the second dealing with the frequency with which each activity is offered.

Currently Offer this Program/  
Activity

Group served by  
Program/Activity

Frequency that  
Program/Activity  
is Offered

	Yes	No	Pre-School (0-5) School-Aged (6-12) Teen (13-19) Young Adult (20-35) Adult (36-62) Senior Citizen (63+)						Daily Weekly Monthly Yearly Other				
<u>Aquatics</u>													
- Life Saving													
- Swimming - Instructional	X		X	X	X	X		X	X				
- Swimming - Free	X		X	X	X	X		X					
- Water Sports													
- Water Safety													
- Other: _____													
- Other: _____													

<u>Crafts</u>													
- Floral Crafts													
- Leather Crafts													
- Mechanical Crafts													
- Metal Crafts	X								X	X			
- Paper Crafts													
- Wood Crafts													
- Handicrafts	X								X	X			
- Other: _____													
- Other: _____													

<u>Cultural/Ethnic</u>													
- Festival													
- Exhibits/Demonstrations													
- Other: _____													
- Other: _____													

<u>Arts-Graphics</u>													
- Art Appreciation													
- Art exhibit-shows													
- Drawing													
- Painting	X								X	X			
- Photography													
- Sculpture													
- Other: <u>Dance Socials</u>	X								X	X			
- Other: <u>Ceramics</u>	X								X				

Currently Offer this Program/Activity      Group served by Program/Activity      Frequency that Program/Activity if Offered

Dance

- Ballet
- Ethic
- Folk
- Modern
- Record Dance
- Social
- Square
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

Yes	No						
		Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X							
X		X	X	X	X	X	
X		X	X	X	X	X	

Daily	Weekly	Monthly	Yearly	Other
X	X			
X	X			

Drama

- Children's Theater
- Community Theater
- Creative Character
- Pageants
- Readings - Poetry/Prose
- Stage Craft
- Puppetry
- Radio/TV
- Talent Shows
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_



Career Education/Guidance

- Community Based Recreation
- Leisure Entertainment and Enterprises
- Resource Based Recreation
- Tourism and Hospitality
- Career Guidance
- Career Placement
- Other: Seasonal Exercise
- Other: Per.-Counseling

X							
X							
X							

X	X						
X	X						

Collecting and Hobbies

- Collecting
- Hobbies
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_





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Full Text Provided by ERIC

Currently Of- Group served by Frequency that  
fer this Pro- Program/Activity Program/Activity  
gram/Activity if Offered

Leisure Settlement  
(counseling, Guidance)

- Assessment
- Placement
- Follow-up
- Other: \_\_\_\_\_
- Other: \_\_\_\_\_

		Yes	No										
						</							

Currently Of- Group served by Frequency that  
fer this Pro- Program/Activity Program/Activity  
gram/Activity if Offeres

Social/Organization

- Church Groups
- Clubs
- Consumer Groups
- Special Interest Groups
- Fraternal Organization
- Parties
- Picnics
- Political Groups
- Volunteer Groups
- Other \_\_\_\_\_
- Other \_\_\_\_\_

Yes	No	Pre-School (0-5)	School-Aged (6-12)	Teen (13-19)	Young Adult (20-35)	Adult (36-62)	Senior Citizen (63+)
X							
X							
X							
X							

Daily	Weekly	Monthly	Yearly	Other
	X			
	X			
	X			
X				

Special Events

- Birthdays
- Fairs
- Holiday Ceremonies
- Other \_\_\_\_\_
- Other \_\_\_\_\_

X							
X		X	X	X	X	X	

X							
		X					

Sports, Individual-Competiter

- Bowling
- Golf
- Horseshoes
- Pocket Billiard
- Table Tennis
- Tennis
- Track & Field
- Wrestling

X		X	X	X	X	X	
X		X	X	X	X	X	

	X						
X							

Sports, Individual Non-Competitive

- Archery
- Bicycling
- Horseback Riding
- Ice Skating
- Rifelry
- Rollar Skating
- Winter Sports





Frequency that  
Program/Activity  
if Offered

X				

#### XV. Facilities

The major facilities utilized by the special populations recreation program.

Primary facilities owned, controlled or directed.

1. Direct the Raymond Skinner Recreation Center.

Primary facilities privately owned, controlled or directed, i.e., bowling alleys, theaters, etc.

1. Cherokee Bowling Lanes.

#### XVI. Assessment/Evaluation/Accountability

These procedures are used for assessment, evaluation, and accountability in the program and service by and of participants, of personnel, of programs, of activities and/or of methods.

1. The smiles of joy and tears of happiness.
2. Mother and Father saying that Tuesday and Friday nights are all their children know for recreation.
3. People coming in using walkers and going out at a certain time walking without them.
4. Peace and contentment of the family as the child participates.